

Spring 2018 Course Evaluations

Summary of Student Evaluations

Job Status:		Teaching Assistant		CALCULUS 2 FOR SCI/ENGR										Record:	
Hepler, B.		Spring	2018 MATH	1342										1	
Question	10	9	8	7	6	5	4	3	2	1	0	Ave	Med	SD	
Preparation	17	10	2	1	1	2	0	0	0	0	0	9.1	10.0	1.41	
Enthusiasm	14	9	6	3	1	0	0	0	0	0	0	9.0	9.0	1.13	
Clarity	5	8	4	7	4	3	1	0	0	0	0	7.7	8.0	1.71	
Outline	6	11	5	7	2	2	0	0	0	0	0	8.2	9.0	1.45	
Methods	8	8	9	5	1	1	1	0	0	0	0	8.3	8.0	1.49	
Example	11	6	7	1	4	2	0	0	1	0	0	8.2	9.0	1.96	
Applied	8	7	4	4	5	3	1	0	0	1	0	7.7	8.0	2.17	
Answers	17	8	6	0	1	1	0	0	0	0	0	9.1	10.0	1.22	
Overall	8	7	5	8	4	1	0	0	0	0	0	8.1	8.0	1.49	

The Number of Forms Tabulated was: 33
 The Number of students responding was: 33/52
 Percentage Responding: 63%

**Northeastern University
Department of Mathematics**

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9		10
Enthusiasm:	1	2	3	4	5	6	7	8	9		10
Clarity:	1	2	3	4	5	6	7	8	9		10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9		10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9		10
Provides examples :	1	2	3	4	5	6	7	8	9		10
Provides applications :	1	2	3	4	5	6	7	8	9		10
Answers questions willingly:	1	2	3	4	5	6	7	8	9		10
Overall teaching ability :	1	2	3	4	5	6	7	8	9		10

Did the instructor provide office hours?

Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

Yes, instructor was excellent

Was the *MATERIAL/BOOK* comprehensible?

Book is terrible

How many *ASSIGNMENTS* were given?

8 quizzes, 2 tests, Final exam

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

1. Assignments:

Too easy

Too hard

1 2 3 4 5

2. Quizzes:

1 2 3 4 5

3. Hour Exams:

1 2 3 4 5

Would you refer a friend to take this course?

Yes

C. Open Response:

1. What are the instructor's *best characteristics*?

Enthusiasm

Straight to the point

2. What are the teacher's *worst characteristics*?

N/A

3. How does this *instructor compare to other instructors* you had a NU?

Better than most

4. Do you have *any suggestions* with regards to the content and/or method of the course?

N/A

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, if it was taught by this Professor.

The material in the book is hard to understand,

6. Additional remarks:

but the instructor explains them in a way that is clarifying and helpful

**Northeastern University
Department of Mathematics**

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: MATH 1342.

Section #: 8

Semester: Spring 2018.

Year: 2018.

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

✓

B. Rate the COURSE:

Was the *COURSE* comprehensible?

No.

Was the *MATERIAL/BOOK* comprehensible?

No.

How many *ASSIGNMENTS* were given?

little

How many *QUIZES* were given?

8.

How many *HOURLY EXAMS* were given?

2.

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

No.

C. Open Response:

1. What are the instructor's *best characteristics*?

No.

2. What are the teacher's *worst characteristics*?

No.

3. How does this *instructor compare to other instructors* you had a NU?

Not too bad.

4. Do you have *any suggestions* with regards to the content and/or method of the course?

Too much content.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

No; Others are more experienced.

6. Additional remarks:

Northeastern University
Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

N/A

How many *QUIZES* were given?

10

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's *best characteristics*?

did a lot of examples and was available to help

2. What are the teacher's *worst characteristics*?

took a very conceptual approach, a lot of definitions, copied textbook exactly.

3. How does this instructor compare to other instructors you had at NU?

average

4. Do you have any *suggestions* with regards to the content and/or method of the course?

write less lengthy definitions on the board, do more than just copy the textbook

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

probably not, not an ideal teaching style

6. Additional remarks:

Northeastern University

Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: Math 2342 (?) Calc 2 Sciencel Eng

Section #: 8

Semester: Spring 2018

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

No

Was the *MATERIAL/BOOK* comprehensible?

En

How many *ASSIGNMENTS* were given?

?

How many *QUIZES* were given?

8 or 9

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

Maybe

C. Open Response:

1. What are the instructor's *best characteristics*?

2. What are the teacher's *worst characteristics*?

Confusing explanations sometimes
Harsh grader

3. How does this *instructor compare to other instructors* you had a NU?

Average

4. Do you have *any suggestions* with regards to the content and/or method of the course?

Should have 3 midterms instead of 2

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Probably not
He's really attractive and it's distracting

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepner

Course #: B42

Section #:

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor					Excellent				
Preparation:	1	2	3	4	5	6	7	8	9	10
Enthusiasm:	1	2	3	4	5	6	7	8	9	10
Clarity:	1	2	3	4	5	6	7	8	9	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10
Provides examples :	1	2	3	4	5	6	7	8	9	10
Provides applications :	1	2	3	4	5	6	7	8	9	10
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

10

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy			Too hard	
1. Assignments:	1	2	3	4	5
2. Quizzes:	1	2	3	4	5
3. Hour Exams:	1	2	3	4	5

Would you refer a friend to take this course?

NO

C. Open Response:

1. What are the instructor's *best characteristics*?

* always willing to answer questions

2. What are the teacher's *worst characteristics*?

* clarity of teaching

* not enough examples + ~~Answers~~

3. How does this instructor compare to other instructors you had at NU?

Average

4. Do you have any *suggestions* with regards to the content and/or method of the course?

To be less convoluted (i.e. Textbook)

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

No

6. Additional remarks:

**Northeastern University
Department of Mathematics**

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #:

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

1 per section

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

maybe

C. Open Response:

1. What are the instructor's *best characteristics*?

amiable

2. What are the teacher's *worst characteristics*?

Clarity, structure of
explanations

3. How does this *instructor compare to other instructors* you had a NU?

Not as good

4. Do you have *any suggestions* with regards to the content and/or method of the course?

N/A

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

possibly, I had a lot of trouble
with understanding but it got
better toward end of semester

6. Additional remarks:

**Northeastern University
Department of Mathematics**

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342 Section #: _____

Semester: Spring Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours? Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible? Yes

Was the *MATERIAL/BOOK* comprehensible? Yes

How many *ASSIGNMENTS* were given? 8

How many *QUIZES* were given? 2

How many *HOURLY EXAMS* were given? 2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5	1	2	3	4	5
2. Quizzes:	1	2	3	4	5	1	2	3	4	5
3. Hour Exams:	1	2	3	4	5	1	2	3	4	5

Would you refer a friend to take this course? Nope

C. Open Response:

1. What are the instructor's *best* characteristics?

His enthusiasm

2. What are the teacher's *worst* characteristics?

Not giving enough concrete examples
and
Notes are confusing and not comprehensible enough

3. How does this instructor compare to other instructors you had at NU?

He's Okay.

4. Do you have any *suggestions* with regards to the content and/or method of the course?

He should give more examples
during his lectures and explain better

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

No.

6. Additional remarks:

Northeastern University
Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #:

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

1 per section

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's *best characteristics*?

passionate about subject,
knowledgeable, dedicated to
students

2. What are the teacher's *worst characteristics*?

Teaches straight out of
the book (would be nice
to get tips/tricks from him)

3. How does this *instructor compare to other instructors* you had at NU?

more enthusiastic

4. Do you have *any suggestions* with regards to the content and/or method of the course?

NO

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, helpful

6. Additional remarks:

**Northeastern University
Department of Mathematics**

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #:

Semester: Spring 2018

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours? Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible? Yes

Was the *MATERIAL/BOOK* comprehensible? Yes

How many *ASSIGNMENTS* were given? 1 per section

How many *QUIZES* were given? 8

How many *HOURLY EXAMS* were given? 2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course? Yes

C. Open Response:

1. What are the instructor's *best characteristics*?

Enthusiastic about the subject. Always willing to answer / help students.

2. What are the teacher's *worst characteristics*?

Moves quickly

3. How does this instructor compare to other instructors you had at NU?

Above average

4. Do you have any *suggestions* with regards to the content and/or method of the course?

NO

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes. Helpful and proficient in teaching.

6. Additional remarks:

Great professor with a clear passion for math. Makes sure students are well equipped for quizzes / tests.

Northeastern University
Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: _____ Section #: _____

Semester: Spring Year: 2018

A. Rate the INSTRUCTOR:

	Poor							Excellent	
Preparation:	1	2	3	4	5	6	7	8	10
Enthusiasm:	1	2	3	4	5	6	7	8	10
Clarity:	1	2	3	4	5	6	7	8	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	10
Provides examples :	1	2	3	4	5	6	7	8	10
Provides applications :	1	2	3	4	5	6	7	8	10
Answers questions willingly:	1	2	3	4	5	6	7	8	10
Overall teaching ability :	1	2	3	4	5	6	7	8	10

Did the instructor provide office hours? Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible? ✓

Was the *MATERIAL/BOOK* comprehensible? ✓

How many *ASSIGNMENTS* were given? 20-30

How many *QUIZES* were given? 8

How many *HOURLY EXAMS* were given? 3

- Please rate:

	Too easy			Too hard	
1. Assignments:	1	2	3	4	5
2. Quizzes:	1	2	3	4	5
3. Hour Exams:	1	2	3	4	5

Would you refer a friend to take this course? Yes

C. Open Response:

1. What are the instructor's *best characteristics*?

Enthusiastic, mathematically versed

2. What are the teacher's *worst characteristics*?

Moved at ~~independent~~ pace
independent

3. How does this *instructor compare to other instructors* you had a NU?

Smart, willing to teach, certainly
par for STEM instructors

4. Do you have *any suggestions* with regards to the content and/or method of the course?

Provide homework solutions/method of solving!

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, enjoyable and effective

6. Additional remarks:

Northeastern University
Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring 2018

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

✓

Was the *MATERIAL/BOOK* comprehensible?

✓

How many *ASSIGNMENTS* were given?

daily homework.

How many *QUIZES* were given?

8

How many *HOURS* ~~EXAMS~~ were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's best characteristics?

Speaks slowly, explains clearly.
Great at answering questions.

2. What are the teacher's worst characteristics?

Sometimes doesn't respond to emails.

3. How does this instructor compare to other instructors you had at NU?

Above average.

4. Do you have any suggestions with regards to the content and/or method of the course?

Grading some homework for completeness wouldn't hurt.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes. Other math professors I've had (in HS & college) haven't explained things as clearly as Professor Hepler.

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: BRIAN HEPLER

Course #: 1342

Section #:

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

Yes

Was the *MATERIAL/BOOK* comprehensible?

Yes

How many *ASSIGNMENTS* were given?

Yes

How many *QUIZES* were given?

Yes

How many *HOURLY EXAMS* were given?

Yes

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

Yes

C. Open Response: ~~1342~~

1. What are the instructor's *best* characteristics?

Enthusiastic about course and meticulous with preparation.

2. What are the teacher's *worst* characteristics?

Not enough explanation ~~is~~ and application ~~is~~ given for new concepts.

3. How does this *instructor* compare to other instructors you had at NU?

He ~~is~~ compares fairly, but still has room for improvement with teaching ability.

4. Do you have *any* suggestions with regards to the content and/or method of the course?

NO

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes

6. Additional remarks: —

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor									Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10
Enthusiasm:	1	2	3	4	5	6	7	8	9	10
Clarity:	1	2	3	4	5	6	7	8	9	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10
Provides examples :	1	2	3	4	5	6	7	8	9	10
Provides applications :	1	2	3	4	5	6	7	8	9	10
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10

Did the instructor provide office hours?

Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

Yes

Was the *MATERIAL/BOOK* comprehensible?

Yes

How many *ASSIGNMENTS* were given?

0

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy			Too hard		
1. Assignments:	1	2	3	4	5	
2. Quizzes:	1	2	3	4	5	
3. Hour Exams:	1	2	3	4	5	

Would you refer a friend to take this course?

Yes?

C. Open Response:

1. What are the instructor's *best characteristics*?

Availability outside of class
Explaining

2. What are the teacher's *worst characteristics*?

Underestimates how hard subject is

3. How does this instructor compare to other instructors you had a NU?

Equal - better

4. Do you have *any suggestions* with regards to the content and/or method of the course?

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, explains well + is available

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor								Excellent	
Preparation:	1	2	3	4	5	6	7	8	9	10
Enthusiasm:	1	2	3	4	5	6	7	8	9	10
Clarity:	1	2	3	4	5	6	7	8	9	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10
Provides examples :	1	2	3	4	5	6	7	8	9	10
Provides applications :	1	2	3	4	5	6	7	8	9	10
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10

Did the instructor provide office hours? _____

B. Rate the COURSE:

Was the *COURSE* comprehensible? yes

Was the *MATERIAL/BOOK* comprehensible? yes

How many *ASSIGNMENTS* were given? 0

How many *QUIZES* were given? 8

How many *HOURLY EXAMS* were given? 2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

not if it's not required

C. Open Response:

1. What are the instructor's *best characteristics*?

patient, nice

2. What are the teacher's *worst characteristics*?

Sometimes unclear or boring

3. How does this *instructor compare to other instructors* you had at NU?

less enthusiastic

4. Do you have *any suggestions* with regards to the content and/or method of the course?

no

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Sure, he's reasonable and answers questions

6. Additional remarks:

**Northeastern University
Department of Mathematics**

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: MATH 1342

Section #:

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

Yes

Was the *MATERIAL/BOOK* comprehensible?

KINDA?

How many *ASSIGNMENTS* were given?

1 for each section

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

Yes

C. Open Response:

1. What are the instructor's *best characteristics*?

Passionate about curriculum, open to questions, and goes over what confuses you thoroughly.

2. What are the teacher's *worst characteristics*?

Doesn't always explain how he got to where he did on the board. Sometimes hard to follow.

3. How does this *instructor compare to other instructors* you had at NU?

Best math instructor yet. I struggled in his class but he was still an excellent instructor.

4. Do you have any *suggestions* with regards to the content and/or method of the course?

Take harder concepts a bit slower, other than that, none!

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Sure, other people seemed to respond better to his teaching style so they would probably learn a lot.

6. Additional remarks:

N/A

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: BRIAN HEPLER

Course #: 1342

Section #: 8

Semester: SPRING

Year: 2018

A. Rate the INSTRUCTOR:

	Poor						Excellent			
Preparation:	1	2	3	4	5	6	7	8	9	10
Enthusiasm:	1	2	3	4	5	6	7	8	9	10
Clarity:	1	2	3	4	5	6	7	8	9	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10
Provides examples :	1	2	3	4	5	6	7	8	9	10
Provides applications :	1	2	3	4	5	6	7	8	9	10
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10

Did the instructor provide office hours?

✓

B. Rate the COURSE:

Was the *COURSE* comprehensible?

✓

Was the *MATERIAL/BOOK* comprehensible?

Kinda

How many *ASSIGNMENTS* were given?

Almost daily

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

1. Assignments:

Too easy

Too hard

1 2 3 4 5

2. Quizzes:

1 2 3 4 5

3. Hour Exams:

1 2 3 4 5

Would you refer a friend to take this course?

✓

C. Open Response:

1. What are the instructor's *best* characteristics?

Really enthusiastic & knowledgeable

2. What are the teacher's *worst* characteristics?

Kinda just reads straight like a textbook sometimes, drones on a bit. Grades harshly sometimes.

3. How does this *instructor* compare to other instructors you had at NU?

Pretty good, would take again

4. Do you have any *suggestions* with regards to the content and/or method of the course?

Give more examples!

Give less proofs!

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, Brian is a homie. Super helpful. Tests/quizzes are fair.

6. Additional remarks:

He has a pretty dope tshirt collection tbh

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours? yes

B. Rate the COURSE:

Was the *COURSE* comprehensible? yes

Was the *MATERIAL/BOOK* comprehensible? no

How many *ASSIGNMENTS* were given? enough

How many *QUIZES* were given? plenty

How many *HOURLY EXAMS* were given? enough

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course? yes

C. Open Response:

1. What are the instructor's *best characteristics*?

Funny, casual, relatable

2. What are the teacher's *worst characteristics*?

Didn't always explain things well
Wasn't outwardly enthusiastic

3. How does this *instructor compare to other instructors* you had a NU?

better than my calc 1
instructor

4. Do you have *any suggestions* with regards to the content and/or method of the course?

you're really knowledgeable but be more
energetic

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, he's funny and know his stuff

6. Additional remarks:

He's cool

**Northeastern University
Department of Mathematics**

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: MWR 4:35-5:40

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor								Excellent	
Preparation:	1	2	3	4	5	6	7	8	9	10
Enthusiasm:	1	2	3	4	5	6	7	8	9	10
Clarity:	1	2	3	4	5	6	7	8	9	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10
Provides examples :	1	2	3	4	5	6	7	8	9	10
Provides applications :	1	2	3	4	5	6	7	8	9	10
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

no

How many *ASSIGNMENTS* were given?

0

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5	1	2	3	4	5
2. Quizzes:	1	2	3	4	5	1	2	3	4	5
3. Hour Exams:	1	2	3	4	5	1	2	3	4	5

Would you refer a friend to take this course?

sure

C. Open Response:

1. What are the instructor's best characteristics?

Enthusiasm, clarity

2. What are the teacher's worst characteristics?

He's like 6 ft 5 in, makes other people feel bad

3. How does this instructor compare to other instructors you had at NU?

Favorably

4. Do you have any suggestions with regards to the content and/or method of the course?

Not really

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, I've had much worse calc 2 instructors

6. Additional remarks:

He took off points for not putting TC at the end of integrations, and that stuff.

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: M, W, R 4:35-5:40

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	10
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	10
Clarity:	1	2	3	4	5	6	7	8	9	10	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	10
Provides examples :	1	2	3	4	5	6	7	8	9	10	10
Provides applications :	1	2	3	4	5	6	7	8	9	10	10
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	10
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	9

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

sorta

How many *ASSIGNMENTS* were given?

10

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's *best characteristics*?

his passion for the topic, you can tell he really cares.

2. What are the teacher's *worst characteristics*?

Over explains proofs and sometimes confuses me,
~~the more~~ aka nothing bad

3. How does this *instructor compare to other instructors* you had at NU?

Good

4. Do you have *any suggestions* with regards to the content and/or method of the course?

~~Agree~~ More online videos!

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, Brian is great.

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: Math 1342

Section #: 8

Semester: Spring 2018

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

8

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5	1	2	3	4	5
2. Quizzes:	1	2	3	4	5	1	2	3	4	5
3. Hour Exams:	1	2	3	4	5	1	2	3	4	5

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's *best characteristics*?

patient.

2. What are the teacher's *worst characteristics*?

he provided too many notes to take, so that there is not enough time to understand the information.

3. How does this *instructor compare to other instructors* you had at NU?

4. Do you have *any suggestions* with regards to the content and/or method of the course?

please provide more examples, but not definition.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

If there are not many notes to take, I will.

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: Math 1342 Section #: 8

Semester: Spring Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours? Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible? OK

Was the *MATERIAL/BOOK* comprehensible?

How many *ASSIGNMENTS* were given?

How many *QUIZES* were given? 8

How many *HOURLY EXAMS* were given? ✓

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

C. Open Response:

1. What are the instructor's *best characteristics*?

well preparation.

2. What are the teacher's *worst characteristics*?

~~to~~ too many notes ~~to~~ written in the class, we had no time to understand the material if we were taking the note

3. How does this *instructor compare to other instructors* you had a NU?

4. Do you have *any suggestions* with regards to the content and/or method of the course?

give more examples instead of endless definitions.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 08

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor									Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10
Enthusiasm:	1	2	3	4	5	6	7	8	9	10
Clarity:	1	2	3	4	5	6	7	8	9	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10
Provides examples :	1	2	3	4	5	6	7	8	9	10
Provides applications :	1	2	3	4	5	6	7	8	9	10
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

0

How many *QUIZES* were given?

4

How many *HOURLY EXAMS* were given?

2

- Please rate:

1. Assignments:

Too easy Too hard

1 2 3 4 5

2. Quizzes:

1 2 3 4 5

3. Hour Exams:

1 2 3 4 5

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's *best characteristics*?

Very understanding about making up quizzes
I think he is also a very fair grader.

2. What are the teacher's *worst characteristics*?

I feel like he didn't push enough to see if people had questions.

3. How does this instructor compare to other instructors you had at NU?

A lot more enthusiastic than my calc I teacher.

4. Do you have any *suggestions* with regards to the content and/or method of the course?

Give us time to try examples and then work through them as a class.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

6/10

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

—

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's best characteristics?

Brian is outgoing and friendly, he is always ready to help to make up missed quizzes.

2. What are the teacher's worst characteristics?

explaining examples and new topics and turning to the board. The material written is covered by him, so it hard to follow.

3. How does this instructor compare to other instructors you had at NU?

worse than I had

4. Do you have any suggestions with regards to the content and/or method of the course?

Be interacting with the class more.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

I would. Brian is a good professor, but the way he explains does not really fit me.

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1347

Section #: 88

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

10

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

1. Assignments:

Too easy

1 2

3

4 5

2. Quizzes:

1 2

3

4 5

3. Hour Exams:

1 2

3

4 5

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's *best characteristics*?

very knowledgable when it comes to material.

2. What are the teacher's *worst characteristics*?

hard to reach outside of class b/c PhD student.

3. How does this *instructor compare to other instructors* you had at NU?

well, except that it can be difficult to reach him outside of class at times and takes a few weeks to grade.

4. Do you have *any suggestions* with regards to the content and/or method of the course?

quite a few mistakes in the answers to the back of the book, that Brian verified.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

yes, he knows the material very well.

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring 2018

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

8

How many *QUIZES* were given?

2

How many *HOURLY EXAMS* were given?

- Please rate:

1. Assignments:

Too easy

Too hard

1 2 3 4 5

2. Quizzes:

1 2 3 4 5

3. Hour Exams:

1 2 3 4 5

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's *best characteristics*?

knows the material - definitely knows what
hes talking about

2. What are the teacher's *worst characteristics*?

Bec. he is a PhD student, it often felt like we
were very much not a priority in comparison to his own
work

took forever to grade tests

3. How does this *instructor compare to other instructors* you had a NU?

He was very nice and understanding
Sometimes explained thing too "by the book"
and the language was kinda hard to understand

4. Do you have *any suggestions* with regards to the content and/or method of the course?

The textbook answers were often wrong

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

yes

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 30493

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

Yes

Was the *MATERIAL/BOOK* comprehensible?

No

How many *ASSIGNMENTS* were given?

N/A

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

1. Assignments:

Too easy

Too hard

1 2 3 4 5

2. Quizzes:

1 2 3 4 5

3. Hour Exams:

1 2 3 4 5

Would you refer a friend to take this course?

Yes

C. Open Response:

1. What are the instructor's *best characteristics*?

- 1) A lot of examples.
- 2) Enthusiastic

2. What are the teacher's *worst characteristics*?

- 1) Teaches word for word from the book, which makes it harder than it is. Other teachers teach shortcuts for some topics which we did not learn.

3. How does this *instructor compare to other instructors* you had at NU?

4. Do you have any *suggestions* with regards to the content and/or method of the course?

Professors in all classes should communicate as other professors provided much more extra credit going into the final.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

8

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's *best* characteristics?

He's super willing to explain things & is available for extra help. Also very approachable.

2. What are the teacher's *worst* characteristics?

he can go a little fast in class, & sometimes when he presents material for the first time he can be a bit confusing.

3. How does this instructor compare to other instructors you had at NU?

Pretty good, overall very enthusiastic & engaging in class

4. Do you have any suggestions with regards to the content and/or method of the course?

Not really.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Depends on their work ethic. It's a challenging course, but if they're willing to work they'll be fine.

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: _____

Course #: Math 1342 Section #: 8 (9:35 mwr)

Semester: Spring Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	
Did the instructor provide office hours?	<u>yes</u>										

B. Rate the COURSE:

Was the *COURSE* comprehensible? yes

Was the *MATERIAL/BOOK* comprehensible? yes

How many *ASSIGNMENTS* were given? weekly, optional but very helpful

How many *QUIZES* were given? weekly

How many *HOURLY EXAMS* were given? 2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course? yes

C. Open Response:

1. What are the instructor's *best characteristics*?

friendly, approachable, always happy to reexplain
We often ask him questions after class and he's happy
to stay after)

2. What are the teacher's *worst characteristics*?

always chalk on pants

3. How does this *instructor compare to other instructors* you had a NU?

4. Do you have *any suggestions* with regards to the content and/or method of the course?

textbook very clear, understandable, though verbose

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

yes

6. Additional remarks:

**Northeastern University
Department of Mathematics**

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: MATH1342

Section #: 08

Semester: Spring 2018

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours?

Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

Yes

Was the *MATERIAL/BOOK* comprehensible?

Not Really

How many *ASSIGNMENTS* were given?

5

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course?

If they needed it, yeah

C. Open Response:

1. What are the instructor's best characteristics?

Explains things well, but also finds different ways to explain it/goes into more depth if you have questions or don't understand the concept/material. Very open/approachable. Very open/approachable, nice, etc.

2. What are the teacher's worst characteristics?

There are actually none

3. How does this instructor compare to other instructors you had at NU?

He was so much better than my calc I professor last semester.

4. Do you have any suggestions with regards to the content and/or method of the course?

Not really, it is what it is.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

YES He's a great teacher

6. Additional remarks:

Northeastern University
Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: Math 1342

Section #: 08

Semester: 2nd

Year: Freshman

A. Rate the INSTRUCTOR:

	Poor								Excellent	
Preparation:	1	2	3	4	5	6	7	8	9	10
Enthusiasm:	1	2	3	4	5	6	7	8	9	10
Clarity:	1	2	3	4	5	6	7	8	9	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10
Provides examples :	1	2	3	4	5	6	7	8	9	10
Provides applications :	1	2	3	4	5	6	7	8	9	10
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

Kinda

Was the *MATERIAL/BOOK* comprehensible?

not really

How many *ASSIGNMENTS* were given?

Plenty

How many *QUIZES* were given?

one a week

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy				Too hard	
1. Assignments:	1	2	3	4	5	
2. Quizzes:	1	2	3	4	5	
3. Hour Exams:	1	2	3	4	5	

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's best characteristics?

Brian is Great at math, he is funny and makes an otherwise awful class^{into} something I can enjoy, Brian is a good teacher and wants to see his students do well.

2. What are the teacher's worst characteristics?

Brian can be too smart for his own good on occasion. An Example of this is that a lot of the time we will cover a concept that is easy for Brian but difficult for the students, and Brian does not always notice when he loses the class conceptually.

3. How does this instructor compare to other instructors you had at NU?

100 times better than my last calc professor

4. Do you have ^{Plan out how long for each part} any suggestions with regards to the content and/or method of the course?

try and time out the class so you can slow down after writing a lot to give the class a chance to understand what is happening. it seems like the class goes nonstop some times

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

100%. yes, I really enjoyed Brian as a teacher and he made the class enjoyable when it would have otherwise

6. Additional remarks:

have been horrible for me the issues I stated above are minor issues that I only mention because I think Brian wants to be a good teacher, and could maybe use the feedback. Overall it has been a great class even though I hate the actual material we cover.

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring 2008

Year: 2018

A. Rate the INSTRUCTOR:

	Poor										Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10	
Enthusiasm:	1	2	3	4	5	6	7	8	9	10	
Clarity:	1	2	3	4	5	6	7	8	9	10	
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10	
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10	
Provides examples :	1	2	3	4	5	6	7	8	9	10	
Provides applications :	1	2	3	4	5	6	7	8	9	10	
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10	
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10	

Did the instructor provide office hours? Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible? Yes

Was the *MATERIAL/BOOK* comprehensible? Sometimes

How many *ASSIGNMENTS* were given? 20

How many *QUIZES* were given? 8

How many *HOURLY EXAMS* were given? 2

- Please rate:

	Too easy					Too hard				
1. Assignments:	1	2	3	4	5					
2. Quizzes:	1	2	3	4	5					
3. Hour Exams:	1	2	3	4	5					

Would you refer a friend to take this course? Yes

C. Open Response:

1. What are the instructor's *best characteristics*?

he is relaxed. Teaches well. Explains it we do not understand. Understanding, provides lots of office hours

2. What are the teacher's *worst characteristics*?

Doesn't provide enough examples

3. How does this *instructor compare to other instructors* you had at NU?

very good, one of the better professors

4. Do you have *any suggestions* with regards to the content and/or method of the course?

More examples

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, it is rigorous but not impossible

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor									Excellent
Preparation:	1	2	3	4	5	6	7	8	9	10
Enthusiasm:	1	2	3	4	5	6	7	8	9	10
Clarity:	1	2	3	4	5	6	7	8	9	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10
Provides examples :	1	2	3	4	5	6	7	8	9	10
Provides applications :	1	2	3	4	5	6	7	8	9	10
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10

Did the instructor provide office hours?

yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

yes

Was the *MATERIAL/BOOK* comprehensible?

yes

How many *ASSIGNMENTS* were given?

some

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

3

- Please rate:

	Too easy			Too hard	
1. Assignments:	1	2	3	4	5
2. Quizzes:	1	2	3	4	5
3. Hour Exams:	1	2	3	4	5

Would you refer a friend to take this course?

yes

C. Open Response:

1. What are the instructor's *best characteristics*?

He is smart and clear.

2. What are the teacher's *worst characteristics*?

He moves quickly

3. How does this *instructor compare to other instructors* you had a NU?

On Par or Better

4. Do you have *any suggestions* with regards to the content and/or method of the course?

No.

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, Instructor clear and fair

6. Additional remarks:

Northeastern University Department of Mathematics

Instructor & Course Evaluation Form

Instructor's Name: Brian Hepler

Course #: 1342

Section #: 8

Semester: Spring

Year: 2018

A. Rate the INSTRUCTOR:

	Poor								Excellent	
Preparation:	1	2	3	4	5	6	7	8	9	10
Enthusiasm:	1	2	3	4	5	6	7	8	9	10
Clarity:	1	2	3	4	5	6	7	8	9	10
Explains the outline of the subject:	1	2	3	4	5	6	7	8	9	10
Explains the methods of the subject:	1	2	3	4	5	6	7	8	9	10
Provides examples :	1	2	3	4	5	6	7	8	9	10
Provides applications :	1	2	3	4	5	6	7	8	9	10
Answers questions willingly:	1	2	3	4	5	6	7	8	9	10
Overall teaching ability :	1	2	3	4	5	6	7	8	9	10

Did the instructor provide office hours?

Yes

B. Rate the COURSE:

Was the *COURSE* comprehensible?

Yes

Was the *MATERIAL/BOOK* comprehensible?

Yes

How many *ASSIGNMENTS* were given?

~~10~~ 50

How many *QUIZES* were given?

8

How many *HOURLY EXAMS* were given?

2

- Please rate:

	Too easy			Too hard	
1. Assignments:	1	2	3	4	5
2. Quizzes:	1	2	3	4	5
3. Hour Exams:	1	2	3	4	5

Would you refer a friend to take this course?

Yes

C. Open Response:

1. What are the instructor's *best characteristics*?

His enthusiasm

2. What are the teacher's *worst characteristics*?

~~NO~~ needs to do
more examples

3. How does this *instructor compare to other instructors* you had at NU?

Has more enthusiasm.

4. Do you have *any suggestions* with regards to the content and/or method of the course?

NO

5. Would you refer a friend to take any course taught by this instructor? Why or why not?

Yes, very ~~easy~~ clear on his expectations.

6. Additional remarks:

Nice class